1.3 Aims and Objectives

'to ensure appropriate help for pupils having special educational needs or experiencing difficulties at any point of their school career'

In order to optimise the teaching and learning process, it is vital to:
x

2.2 Role of Educational Support Teacher

2.5 Role of Experts

Nurse		
School Psychologist		

2.8. Applications and Enrolment

x

x

x

2.10 Organisation and Responsibility

General Supp

-
-
-
-
-

2.14 Moderate Support

	x x x
	x
	x

	x x
	x x x x x x

	x x x

2.19 Annex – Nursery and Primary

I. Message Informing Parents of

II. General Support Plan (GSP)

GENERAL SUPPORT PLAN (N+P)

Name of Pupil: **Date of Birth:**

Class:

III. Moderate Support Plan (MSP)

3. Educational Support in Secondary

3.1 Care Team

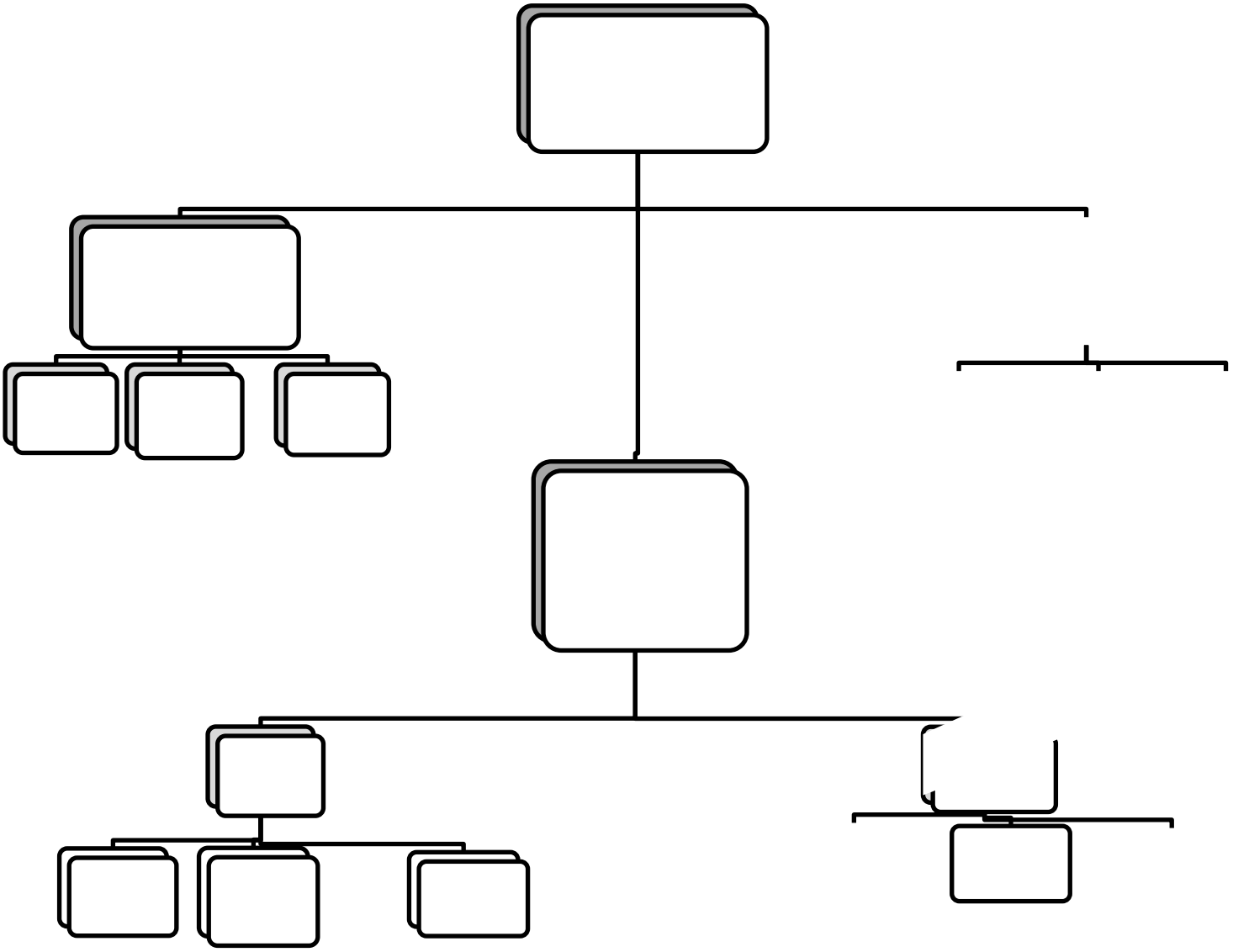
3.2 Care-team referral structure

3.3

3.13. Monitoring and Observation Period

X
X
X

3.14. Organization and Responsibility



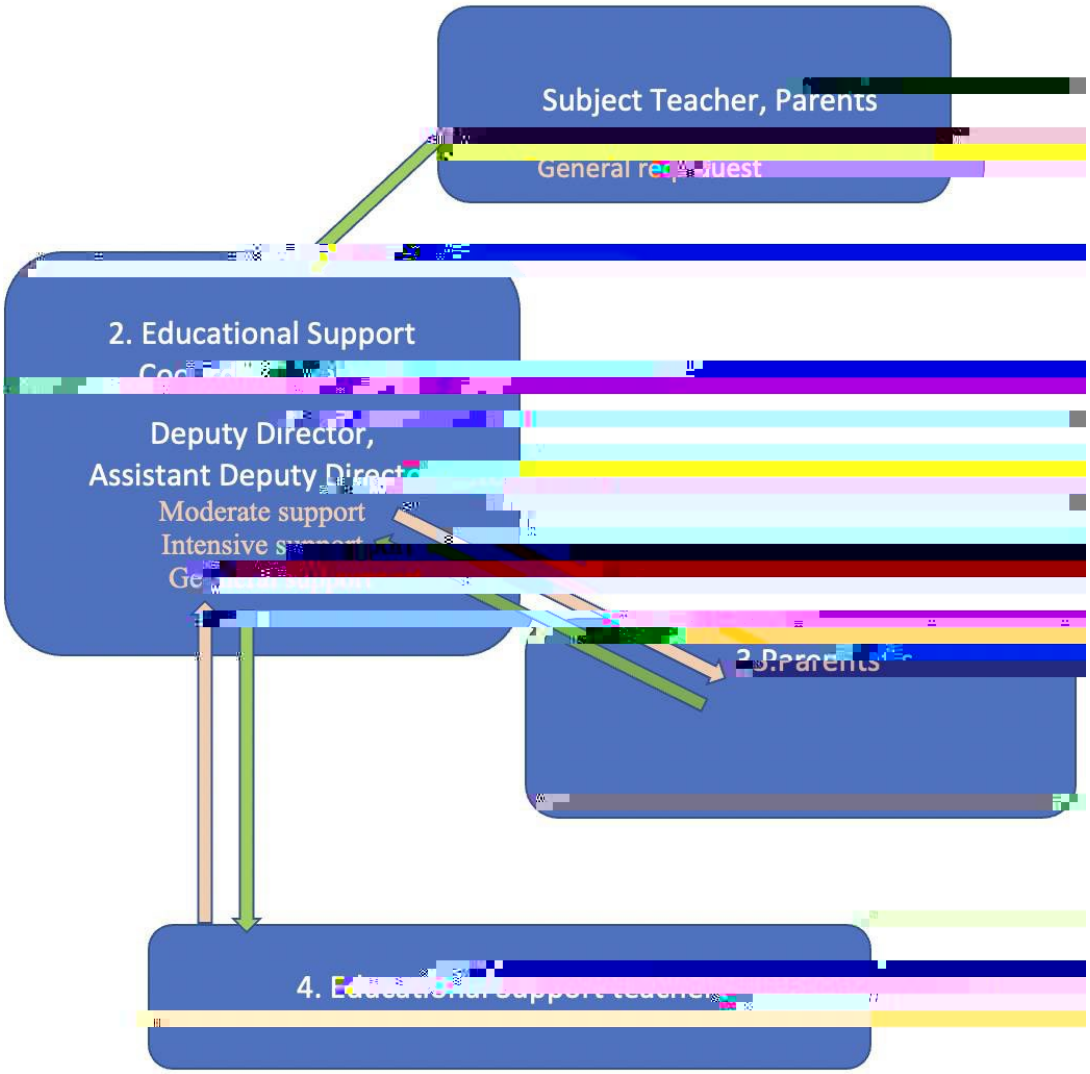
3.16.1. General Support

For whom?	

3.16.4 Intensive Support B

Duringthe schoolyear

3.16.6 Referral System Pathway:



3.17. Special arrangements in Secondary

Note: These must reach the secretary of secondary Ms Van Haasteren petra.vanhaasteren@eursc.eu
by the 15th of October at the latest (in the year when the pupils are in S5).tiny

Part 3 to be filled in after class council semester 2

II: Table of the members of the Support Advisory Group

Support Advisory Group	
Nursery and Primary	**Secondary**

Articles of this Agreement:

Article 1

Article 2

If this pupil has a medical/psychological/psycho-educational and/or multi-disciplinary report, please state the diagnosis contained therein:

Name of the

Pupil's interests and learning profile

SUPPORT

Objectives of support	Persons responsible	Accommodations, Resources and methods	Assessment	Progress		

Annex V

SUPPORT ADVISORY GROUP MEETING

Date of Advisory Group meeting: / /

People in attendance Position	Name	Signature

Annex VI

INDIVIDUAL LEARNING PLAN INTENSIVE SUPPORT

(Fill in the relevant parts/boxes)

Pupil

Name of the expert and the date of last medical/ psychological /psycho-educational/multi-disciplinary report:

School history **Medical needs**

☐

☐

☐

☐

☐

☐

☐

☐

Strengths
Challenges
Pupil's interests and learning profile

Modifications/accommodations

The following modifications/ accommodations are used: Curriculummodifications ☐	**Classroom accommodations** **Classroom Accommodations** (annex 1)	

☐

Special Arrangements for assessment (Annex 2)

☐

Others

School report

☐

☐

☐

Annex VII

Classroom Accommodations

General Classroom Accommodations

Accommodation	All subjects/ areas	Some subjects/areas	Which subjects/areas

dia27 ET Q q 47.76 62]TJ ET Q q 47.76 621 283.08 21.72 re W n BT /TT0 1 Tf 9 0 0 9 139.44 634.3199

Classroom arrangements

Accommodation	All subjects/ areas	Some subjects/ areas	Which subjects/areas

Special Arrangements for Assessment (annex 2)

Special Arrangement	All tests	Some tests (specify)	All areas/ subjects	Some areas/ subjects (specify)

Special Arrangement	All tests	Some tests (specify)	All areas/ subjects	Some areas/ subjects (specify)
p) A communicator to assist a deaf or hard of hearing pupil through sign language or lip speaking.				

Arrangements that m52 91.5A.8 (ha)0.8 (t)]TJ 0 Tc 0 Tw 1.717 0 Td[004 Tw 0.207 004 Tc 0.004 Tw 0.207t

- It is crucial for LS teachers must maintain close communication with subject teachers to ensure their teachings align with the coursework and monitor the student's progress effectively.

- At the end of each semester, LS teachers will provide an evaluation that will be given to the parents along with the report.

EUROPEAN SCHOOL OF BERGEN N-H Evaluation Form for support for *Name of student*

Semester 2

Support Course *SMS code*	Support teacher	Evaluation *Work attitude, progress in support*